

Appendix 1

MICSS Journal of Educational Research Call for Papers

MICSS Journal of Educational Research is an online peer-reviewed journal that publishes twice a year in March and September. Each issue will consist of 6-8 papers.

Authors are invited to submit research reports which are related to the study of Malaysian Independent Chinese Secondary Schools (MICSS), such as,

Field of Research	Descriptions	Type 1 Examples (Descriptive)	Type 2 Examples (Correlation, Comparison)	Type 3 Examples (Action Research, Experimental Research)
Educational Objectives	After linking up with elementary education, how to set up a blueprint in MICSS to cultivate talents, achieve education goals (dropout, leave school, and repeat grades), and whereabouts of further studies and employment.	- Tracking the employment destination of MICSS graduates. - Tracking the whereabouts of further studies of MICSS graduates. - Explore the achievement of educational goals of MICSS. - Discuss the subject educational goals and MICSS educational goals. - Research on the educational goals of MICSS.	- Comparison of educational goals of MICSS. - Comparison of MICSS education mode (dual track vs. single track). - Comparison of parents' socioeconomic status and student's academic performance. - Primary school learning ability (school-based assessment & entrance examination) to predict the learning performance of MICSS.	- The relationship between educational measures and student achievement. - The relationship between school policy changes and student learning, such as the emphasis on SPM (Sijil Pelajaran Malaysia) and the Unified Examination Certificate (UEC). - Tracking the performance of Kurikulum Standard Sekolah Rendah (KSSR) graduates in MICSS.
Curriculum Design	Focus on the duration and space of curriculum as the topic of research, including changes in school teaching time and subject teaching time. At the same time, it also includes the study of curriculum structure.	- Research on the teaching time of each school. - Research on teachers' teaching time. - The rationality of teachers' teaching time. - Research on subject teaching time. - Research on elective and compulsory courses.	- Subject teaching time in different types of schools. - Subject teaching time in different countries. - Curriculum structure in different countries.	- Does the implementation of the five-day working system affect students' learning? - The effect of teaching time on student performance. - The influence of curriculum structure on students' learning performance. - Research on the implementation of the credit system.

Curriculum Content	Discuss the content taught in MICSS curriculum as the focus of research, including the amount, depth, the pertinence of educational goals, and the implementation of competencies, etc.	● Implementation of curriculum content pertaining to moral, intellectual, physical, collaboration, and aesthetics. ● The performance of the 9 major competencies of the course content. ● Research on the content of textbooks. ● Research on the theoretical principles of course content compilation.	● Comparison of textbook content in different periods of time. ● Comparison of textbook content between MICSS and national schools. ● Horizontal comparative study of textbook content. ● A longitudinal comparative study of textbook content.	● The amount of classroom teaching content and students' academic performance. ● Whether the revised content affects students' academic performance. ● Validity of e-book content.
Curriculum Implementation /Teaching Method	Discuss the teaching mode adopted by MICSS teachers, the implementation of various educational goals, and how to implement the teaching mode with competencies as the core.	● Research on teacher teaching mode. ● Research on the difficulty level of subject teaching. ● Research on the achievement of subject teaching and educational goals. ● Research on the implementation of competencies in subject teaching. ● Teacher-centred and student-centred research. ● Research on students' learning styles.	● Research on teachers' experiences and teaching mode. ● Research on teaching models of different subjects. ● The relationship between teaching mode and student learning. ● The relationship between teaching time and teaching mode. ● Research on teachers' academic qualifications and teaching mode. ● Research on teacher specialty and teaching mode.	● The effectiveness of the student-centred teaching model. ● The effectiveness of the group learning model. ● The effectiveness of the blended teaching model. ● Effectiveness of online learning. ● The effectiveness of the teacher training courses.
Curriculum Evaluation	Explore the evaluation model implemented by MICSS, how the school evaluates the achievement of educational goals, the diversity of evaluation methods, the reliability and validity, and the use of evaluation results.	● Research on the school-based assessment model for MICSS. ● Research on school-based assessment test questions of various disciplines. ● Research on the reliability and validity of the school-based assessment. ● Research on the usage of school-based assessment results by schools. ● Research on UEC and students' further studies advancement.	● School-based assessment and education goal research. ● Types of MICSS and school-based assessment. ● School-based assessment and UEC results. ● Comparative research between UEC and various examinations. ● A comparative study of UEC and national examinations in other countries.	● School-based assessment model and student performance. ● School-based assessment questions and student performance. ● UEC question types and student performance.

		• Research on the diversity of school-based assessment. • School-based / UEC assessment question type research. • Research on the diversification of UEC examination approaches.	• Research on the predictive power of UEC.	
Curriculum Management	Explore the support of MICSS curriculum management, including human resources, facilities and funding. At the same time, the management issues also involve research on the physical and mental state of stakeholders (directors, parents, students, and faculty members).	• Research on MICSS teachers' qualifications. • Research on the teacher-student ratio in MICSS. • Research on the class size of MICSS. • Research on hardware facilities of MICSS. • Research on the use of education funds for MICSS. • Research on the professionalism of MICSS teachers. • Research on stakeholders' satisfaction level. • Research on the well-being of stakeholders.	• Research on the types of MICSS and teachers' qualifications. • Research on the types of MICSS and teacher-student ratio. • Research on the hardware facilities of MICSS and the number of students. • Research on education funding and the number of students. • Research on the types of MICSS and the well-being of stakeholders.	• The influence of teachers' professionalism on student performance. • Teacher-student ratio and student performance. • The impacts of school policy changes on stakeholder satisfaction level.

This journal adopts the principle that early submissions of the manuscript will be prioritised in the review and publication process. A successful manuscript will be published based on the availability of space. If there are enough manuscripts in a particular issue, the manuscript will be arranged for publication in the next issue. However, the editorial board can decide on its publishing priorities based on the topic if the manuscripts are submitted on the same date.

Warm regards,



The Editor-in-Chief
MICSS Journal of Educational Research